



Work Experience Policy

Review of Policy	Autumn 2023
Members of staff responsible	Assistant Head Teacher Post-16 Lead
Policy History	Ratified
People involved	Assistant Head Teacher Post-16 Lead LGB
Signed by Chair of LGB	Christine Robertson
Date	28/9/23
Date for Review	Autumn 2026

RATIONALE

The principal aim of Wyvern Academy is to prepare students for the life they will have in adulthood. We want our students to be as independent as possible in the wider community, living, learning, working and enjoying themselves, in line with the [Preparation for Adulthood](#) (PfA) outcomes:

- Employment
- Friends, Relationships and Community
- Independent Living
- Good Health

Wyvern also subscribes to the ideals known as the [Gatsby Benchmarks](#) which seek to promote good career development in schools. See the school's [Careers Education and Guidance Strategy](#) for further details.

Exposure to the world of work and the skills needed for future pathways, including employment where it is appropriate, are developed throughout the whole school via our future pathways curriculum. Specific work related learning has an enhanced profile in KS4 and KS5.

- all students will experience the world of work/future pathways through visits to workplaces and post-19 provision in the wider community and through visits from employers and providers
- where appropriate, students will experience working within the school in areas linked to their skills and interests.
- students will visit potential future placements so that they can make informed choices and contribute meaningfully to decisions about their future
- all students will experience work through the Wyfri café, running an in-school snack trolley or mini-enterprises.
- where appropriate, students will experience working in the wider community through supported voluntary placements.

BENEFITS FOR ALL

Work experience and the exploration of future pathways assists our whole school aims concerning integration, inclusion and preparation for adulthood. It has potential benefits for all the parties involved. In particular:

- Work experience and exploration of future pathways helps to establish links between Wyvern and the local community
- It gives local employers and service providers a chance to see what our students **can** do. In some instances this can result in providing opportunities for part or full time employment for Wyvern students when they have completed school and/or college
- It enables students to apply some of the skills that they have learnt to new situations and encourages them to communicate with less familiar people.
- It develops confidence and problem solving skills

AIMS

- To enable students to further explore their skills and interests and think about possible future pathways.
- To develop students' experiences of the world of work and to develop work based skills including organisational skills, time-management, social communication skills and safe practices which will be relevant to all aspects of their life as well as to potential pathways.
- To develop employability skills and thereby chances of employment or access to greater adult services after school and/or college
- To provide students with the opportunity to learn by doing and to learn from experts in a less familiar environment
- Within the framework of Child Protection, Health and Safety legislation and general risk management based on individual needs, to develop independent living skills and be able to generalise these in a range of contexts.
- To develop an understanding that most people in society need to earn money to live and buy things

PROVISION AT KS4:

- All students will explore the world of work through the school's 3 year future pathways curriculum and through the study of appropriate ASDAN Personal Progress units and ASDAN Life skills challenge units
- All students will learn about the jobs undertaken by adults within the school environment and will find out what each of these jobs entail. They will also find out about work within the wider community by exploring what is involved in various career options
- All students will be encouraged to complete tasks/responsibilities within the classroom or school environment in line with their ability which challenge and generalise the application of skills learnt.
- Where appropriate, students in Year 11 will undertake a short period of work experience within the school. This may involve short periods of time over a longer period or a block of work. This will involve a period of shadowing an employee and finding out what the job entails. Students will consider the health and safety aspects of their role, time keeping responsibilities, appropriate dress and their individual responsibilities
- All students will learn about jobs within the caring, hospitality, horticulture and providing sectors within the future pathways curriculum, finding out what each of them entails including specific dress and skills relevant to each.
- Within literacy and communication sessions students will explore health and safety symbols that they may encounter within the community and within work placements.
- All students will explore their skills and interests to support appropriate future pathways

Through this provision it is intended that:

- Students will be more prepared for work placements/greater responsibility in the Sixth Form
- Students will recognise some of the important health and safety symbols related to the world of work.
- Students will understand some of the responsibilities related to work placements.

- Students will recognise that different dress is appropriate to different work, different environments and different activities.
- Students will be able to identify some of their skills and areas for development.

PROVISION IN THE SIXTH FORM

- Where appropriate, students will take part in WyFri, snack trolley service and/or mini-enterprise by taking orders, preparing food, handling money, communicating with customers and team members and serving as needed.
- All students will visit places of work in the local area such as cafes and supermarkets
- All students will visit potential future pathway providers including colleges, vocational training placements and where appropriate voluntary or supported work placements.
- Some students may take part in a supported work placement outside of the school environment which reflects their interests and future pathway aims.

RECORDING AND ASSESSMENT

- Students will complete a portfolio outlining their strengths, interests, responsibilities and experiences of the world of work. This will include photographs and journal entries, reports of any work experience undertaken including Wyfri, snack trolley or mini-enterprises. Some of the work related learning will be accredited via ASDAN Personal Progress Units.

SUCCESS CRITERIA

- Students will experience the world of work in a range of settings, completing work related tasks within and, where appropriate, outside of school

EQUAL OPPORTUNITIES

- Wyvern pursues a policy of equal opportunities in our work experience programme. This must consider the needs of the six equality groups
 - Race/Ethnicity (to include Gypsies/Travellers)
 - Disability
 - Religion and/or belief
 - Sexual orientation
 - Age
 - Gender

Countering gender stereotyping, taking cultural issues into account for students from ethnic minority groups, increasing student confidence and challenging under achievement will always be considered.

HEALTH AND SAFETY

- It is essential that any work experience activity is fully risk assessed and is safe for the individual concerned to engage in.
- We retain a duty of care at all times, and need to ensure that:
 - placements are vetted, in accordance with Health and Safety Procurement Standards (HASPS) by a competent person (such as through a provider, currently [Connect South West](#) (CSW))

- the placement chosen is carefully chosen alongside the students and all necessary support is provided by the school
- any additional safeguarding issues are taken into account and actioned and all other potential risks to each student are assessed in detail
- students are prepared and briefed generally about health and safety and understand how to identify hazards and the sort of control measures that can be put in place to reduce the risk of injury or accident
- We also have a range of legal responsibilities in relation to the organisation and delivery of work experience:
 - Students on work experience placements are designated as employees for the purpose of health and safety – employers have the same responsibilities for the health, safety and welfare of students on work placements as they do for their own workforce. This includes compliance with the Health and Safety at Work Act 1974, Management of Health and Safety Regulations 1999 and the Working Time Regulations 1998
 - We need to be aware of legislation and guidance documents relating to work experience and published by the Department for Education and the Health and Safety Executive including the following Acts and Regulations:
 - Sex Discrimination Act 1975 and Sex Discrimination (Gender Reassignment) Regulations 1999
 - Race Relations Act 1976 and Race Relations (Amendment) Act 2000
 - Disability Discrimination Act 2005
 - Gender Equality Duty under the Equality Act 2006
 - Human Right Acts 1998
 - Employment Equality (Sexual Orientation) Regulations 2003
 - Equality (Religion or Belief) Regulations 2003
 - Employment Equality (Age) Regulations 2006
 - Equality Act 2006
 - Equality Act 2010
 - Apprenticeships, Skills, Children and Learning Act 2010
 - Management of Health & Safety regulations 1999

See also www.safelearner.info and www.hse.gov.uk/legislation/hswa/htm

- In the event of any accident a member of SMT will contact the LA Health and Safety team on 01305 225019 immediately.
- A named contact, preferably a senior member of staff, must be available during the times when students are on placements. Placements will always take place within normal school hours.
- Parents/Carers will be alerted to employer risk assessments before giving their consent to a work experience placement for their child. It is advisable to retain signed copies of these consents.

Dorset Children's Services Model Work Experience Policy for Schools/Academies and Learning Centres Including 16 to 19 study programmes (Issued Sept 2019)



1. Introduction

Exposure to work and/or the exploration of future pathways is a significant step in preparing young people for adulthood developing their personal and social skills.

Wyvern Academy offers work experience to students wherever appropriate.

'Definition of meaningful work experience:

- *Purposeful, substantial, offers challenge and is relevant to the young persons' study programme and/or career aspirations.*
- *It is managed well under the direction of a supervisor in order to ensure that the student obtains a genuine learning experience suited to their needs.*

- *It ensures that time is well spent: the employer has prepared a structured plan for the duration of the work placement that provides tangible outcomes for the student and employer.*
- *It provides up-front clarity about the roles, responsibilities and the expectations of the student and employer.*
- *It is reviewed at the end: the employer provides some form of reference or feedback based on the young person's performance during their time on the work placement'.*

Department for Education (June 2013)

Work Experience can be classified as either:

Block – the placement takes place over 5 or 10 consecutive working days

Extended – the placement takes place over part of a day per week over a period of time. Commonly during enrichment time.

2. Purpose

This policy provides a framework to ensure that students are able to access work experience placements that are carefully managed, monitored and provide a safe environment. This includes the organisation as well as health, safety and safeguarding requirements of all work experience programmes for all age groups of students.

Work experience/exploring future pathways is a key component of 16-19 study programmes, in the sixth form and it will help to prepare students for the next stage of their lives.

Our aim is, where appropriate, to help facilitate work placements or to enable students to experience the world of work and future pathways through visits and information sharing.

3. Priorities

When preparing for work experience, Wyvern Academy will ensure:

- Students are provided with a positive, purposeful experience with an emphasis on learning.
- The placement offers challenge and is relevant to the young person's study programme and career aspirations.
- Has clear roles, responsibilities and expectations for the student and employer.
- The placement is followed by some form of reference or feedback from the employer based on the young person's performance.
- A Work Experience Co-ordinator is nominated.

- Potential risks to each student have been assessed by both the employer and parent.
- The placement chosen by the student is suitable for them and any additional safeguarding issues are taken into account and actioned.
- Obtain the consent of parents/carers and service provider before the placement takes place.

4. Benefits and Learning Opportunities

Employability skills

- Insights into skills and attitudes required by sectors and employers.
- An opportunity to develop, practice and demonstrate employability skills in the work setting – communication skills, team work, problem solving/creativity, decision making, personal presentation, time management and organisation skills, resilience and a positive attitude.
- Working with others – socialising.
- Increased maturity, motivation and self-confidence

Career Education

- Increased knowledge of possible future careers.
- Better understanding of changes in the world of work and how these may impact their own careers.

5. Legislation

Wyvern Academy has a range of legal responsibilities in relation to the organisation and delivery of work experience.

Education Act 1996

- Provide work experience in industrial and non-industrial settings but not on ships, for students who are in their final two years of compulsory schooling.

Management of Health and Safety at Work Regulations 1999

- An employer has a responsibility to ensure that young people employed by them are not exposed to risk due to: lack of experience; being unaware of existing or potential risks and/or lack of maturity
- An employer must consider: layout of the workplace; the physical, biological and chemical agents' students will be exposed to; how students will handle work equipment; how the work and processes are organised; the extent of health and safety training needed; and risks from particular agents, processes and work. These considerations will be straightforward in a low-risk workplace, for an example an office. In higher-risk workplaces the risks are likely to be greater and will need more attention to ensure that they are properly controlled.
- A child must not carry out work if it is: beyond their physical or psychological capacity; involves harmful exposure to substances that are toxic, can cause cancer, can damage or harm an unborn child, or can chronically affect human health in any other way; involves harmful exposure to radiation; involves risks of accidents that cannot reasonably be recognised or avoided by students due to their insufficient attention to safety or lack of experience or training; has risk to health from extreme cold, heat, noise or vibration.
- There are other agents, processes and work that should be taken into account – refer to <http://www.hse.gov.uk/youngpeople/law/index.htm>

Education Act 2002

- Safeguarding and promoting the welfare of young people within the academy

Apprenticeship, Skills, Children and Learning Act 2009

- Encourage post 16 students to undertake work experience.

Other legislation that is adhered to includes:

Health and Safety at Work Etc Act 1974

Working Time Regulations 1998

Sex Discrimination Act 1975 and Sex Discrimination (Gender Reassignment) Regulations 1999

Race Relations Act 1976 and Race Relations (Amendment) Act 2000

Disability Discrimination Act 2005

Gender Equality Duty under the Equality Act 2006

Human Right Acts 1998

Employment Equality (Sexual Orientation) Regulations 2003

Employment Equality (Religion or Belief) Regulations 2003

Employment Equality (Age) Regulations 2006

Equality Act 2006

Equality Act 2010

Protection of Freedoms Act 2012.

6. Health and Safety

The employer has the primary responsibility for the health and safety of students whilst on work experience or placement. Wyvern Academy will ensure that an employer has assessed the associated risks to workers under the age of 18 on

their premises and has suitable and sufficient risk management arrangements in place, checks will be kept in proportion with the risk of the environment. For low risk environments, assurances will be gained through a conversation with the employer. A physical inspection may take place if the environment is considered high risk. Wyvern Academy will ensure:

- Employers have a risk assessment in place for the work placement for a young person that takes into account any restrictions and prohibited work aligned to age
- Our students are matched carefully to the placement and support the student when they are on a placement
- Our students are prepared and briefed about health and safety and understand how to identify hazards and the sort of control measures that can be put in place to reduce the risk of injury or accident
- Our students develop a set of safe behaviours, so that they play an active part in the process and acquire practical, transferable skills from their experience
- Students do not work excessively long hours, no more than 8 hours per day, 40 hours per week, 5 days per week with no unsocial hours
- Systems are in place to ensure the health, safety and welfare, so far as reasonably practicable, of placements, i.e. H&S Policy, Risk Assessments, communications and consents

We will remain aware of legislation and guidance documents relating to work experience published by the Department for Education and the Health and Safety Executive and update this policy as appropriate.

In line with Health and Safety Executive guidance we will not offer work experience overseas except for post 16 Modern Foreign Language students **(Appendix 1)**. We will be organising the placements ourselves/using an external company. In both cases we have the prime duty of care for each student on a European Work Experience Placement and therefore need to be confident that student health, safety and welfare have been safeguarded. An overseas work placement is classed as an educational visit and all preparations will be completed in compliance with educational visit guidelines.

Any accidents/incidents on work experience will be reported to Dorset County Council Health and Safety Team and the appropriate Social Care team. **(Appendix 2 and Appendix 3)**.

The Health and Safety Team include a section on work experience within the SLA Health and Safety Audit to support schools/academies/learning centres meet work experience requirements **(Appendix 4)**.

An annual work experience monitoring form is also sent out to Sixth Forms and Colleges by DC. **(Appendix 5)**.

7. Safeguarding

We will:

- Consider the specific circumstances of the work experience, in particular the nature of the supervision, e.g. unsupervised and the frequency (at least once a week or 4 or more days in a 30-day period, or overnight) of the activity being supervised, to determine what, if any barred checks are required. If a person working with a child is unsupervised and in frequent contact, we will ask the employer providing the work placement to ensure that the person providing the instruction or training is not a barred person.
- Identify actions to be taken, when and by whom, if any child protection issues are raised prior to, during or after the placement
- Provide students with clear advice and a point of contact at Wyvern Academy in case of problems.

We will consider any potential risks to students to see if any additional safeguards are needed in the case of

- Any young person who is vulnerable, e.g. special needs, immaturity, is known to have experienced abuse or neglect, substance misuse
- A student who is likely to be alone with an adult as part of the work placement, e.g. sole trader, journey person, self-employed person working from home
- The work placement having a residential component.

Employers no longer need to carry out a DBS check with barred list information on staff who are supervising young people aged 16 or 17 on work experience. If a 16-17-year-old student is on work experience at a school or college where they will have contact with children, we will consider whether a DBS enhanced check will be required. Young people on work experience are treated the same as employees of the same age under health and safety legislation.

(ref. Keeping children safe in education, Section 90-94, DfE, April 2014)

Wyvern Academy will arrange visits to the student and employer during the work placement. Any member of staff visiting a workplace will be provided with details of the job description, risk assessment and any specifics and restrictions.

The Dorset Council Safeguarding Unit includes a section on work experience within the annual Safeguarding Audit undertaken by schools/academies/learning centres.

Reference will be made to the Pan Dorset Interagency Safeguarding Procedures

<https://www.dorsetscb.co.uk/site/advice-for-people-working-with-children/local-inter-agency-procedures/>

8. Quality Assurance

In order to offer a quality work experience programme, we will:

- Ensure the employer and the workplace is suitable for a work experience placement
- Carefully match students to placements and support them throughout the experience
- Ensure parent/carers receive employer risk assessments before giving consent to a work experience placement for their son/daughter
- Pursue a policy of equal opportunities that considers the needs of the six equality groups – Race/Ethnicity to include Gypsies/Travellers, Disability, Religion and/or belief, Sexual orientation, Age, Gender.
- Counter gender stereotyping, take cultural issues into account, increase student confidence and challenge under achievement.

8. Responsibilities

Wyvern Academy will provide a work experience opportunity following the guidance in **Appendix 6**. We will also implement and/or monitor the responsibilities for students and young people, parents/carers, employers, and the work experience organiser in line with Health and Safety Executive guidance (June 2013) – <http://www.hse.gov.uk/pubns/indg364.pdf>

Students and young people

- Have a duty to take care of their own health and safety, and that of others who may be affected by their actions.
- Must listen carefully, follow instructions, use any safety equipment that has been provided and take part in any relevant training.
- Raise any concerns about health and safety and any work-related accidents or illness with the school/college work experience organiser.

Parents and carers

- The employer must inform the parents of any significant workplace risks and how they can be controlled (This may be done through the School/Academy/Learning Centre/Work Experience Organiser).
- There are a few work activities that a student cannot do due to health and safety law.
- If a parent/carer is advised that a placement is not suitable due to health and safety, they can contact HSE's Myth Buster Challenge Panel for further information.

- If the student has any medical or behavioural conditions the work experience organiser must be informed.

Employers

- Under health and safety law, work experience students are treated as employees and no differently to other young people employed.
- An employer's existing Employers' Liability Insurance Policy covers work placements as long as the insurer is a member of the Association of British Insurers.
- Employers will use their existing arrangements for assessments and the management of risks to young people.
- Employers should produce a written risk assessment for all work placements.
- Discuss with organisers and consider the student's physical and psychological capacity and any other particular needs, e.g. Health conditions or learning difficulties.
- Additional work required by the employer should be kept in proportion to the environment and the level of risk.
- Explain to parents of students the significant risks and how they can be controlled. This may be done through the work experience organiser/school.
- Induct students explaining the risks and how they are controlled and check that they understand what they have been told.
- Check students know how to raise health and safety concerns.

Work Experience Organisers

- The employer has primary responsibility for the health and safety of the student and should manage any significant risks but the organiser must take reasonable steps to satisfy themselves that this is being done.
- If a new employer is used, talk through what the student will do and any relevant precautions. Make a note of the conversation.
- Where an employer is known to you and has a good track record and the student needs are no different to past placements rely on this past experience, no further assessments are required.
- Work with parents to ensure employers know in advance about students who might be at greater risk.
- Keep checks in proportion to the environment – low risk, less familiar risks, higher risk environments.
- Discuss with the employer what work the student will be doing or observing, the risks involved and how these are managed.
- Check that the instruction, training and supervisory arrangements have been properly thought through.
- Check employers understand the specific factors relevant to employing young people.
- Check that students know how to raise any health and safety concerns.

9. Guidance Documents

- HSE website : <http://www.hse.gov.uk/pubns/indg364.pdf>
- Keeping children safe in education Statutory guidance for schools and colleges DfE 2014
- Working Together to Safeguard Children DfE 2013
- Working Together to Safeguard Children DCSF 2010

This policy will be monitored and evaluated annually, and as new legislation and guidance becomes available.

Appendix 1

Post 16 European Work Experience

[This will NOT be an option for students at Wyvern Academy]

1 Introduction

Post 16 learners studying a Modern Foreign Language often enhance their study through work experience in other European countries.

Usually, any provider offering a vetting service to check employer premises for suitability for students, will not offer this service for European Work Experience due to the complexities of organising the required health, safety and welfare checks of employer premises.

There are therefore two options available to Sixth Forms/Colleges who wish to support Post 16 learners accessing European work experience.

- Organise the placement themselves
- Use an external company

In both cases the Governing Body and the Head Teacher have the prime duty of care for each student on a European Work Experience Placement and they therefore need to be confident that learner health, safety and welfare have been safeguarded.

An overseas work placement is classed as an educational visit and as such all preparations must be completed in compliance with the relevant educational visit guidelines.

2 Sixth Form/College arranged placements

- The member of staff organising the placements must be competent in checking health, safety and welfare.
- This may require specialist training to cover **child protection** and **health & safety** checks.
- All employers, work places and accommodation must be checked prior to the start of the placement and risk assessments completed.
- Risk assessments for each placement must be produced and shared with learners and parents/carers. It is **recommended** you gain written evidence of this having taken place.
- It is **recommended** a hostel or hotel is used for accommodation where the member of staff is also resident.
- It is **not recommended** families be used for accommodation unless part of an exchange visit.
- A member of staff must accompany learners to the country/town during the work experience period.
- Clear guidance and action documents must be prepared for learners, parents/carers and employers regarding insurance, health & safety and child protection.
- It is **advisable** to promote Personal Accident Insurance as an extra insurance for learners involved in this form of activity. Learners/Parents/Carers will need to deal directly with an insurance company of their own choosing.

3 Using an External Company

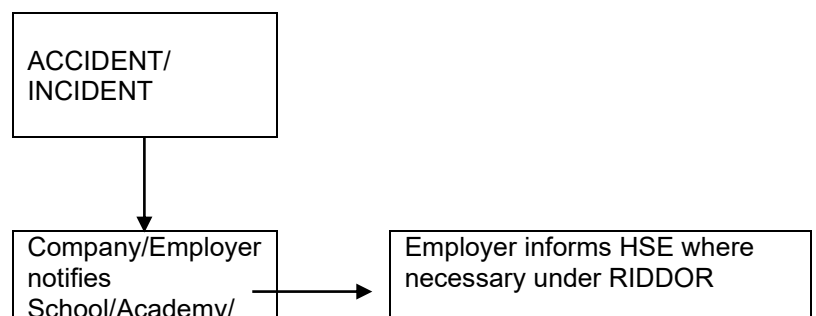
- The Sixth Form/College needs to be confident that the external company has carried out all the required health, safety and welfare

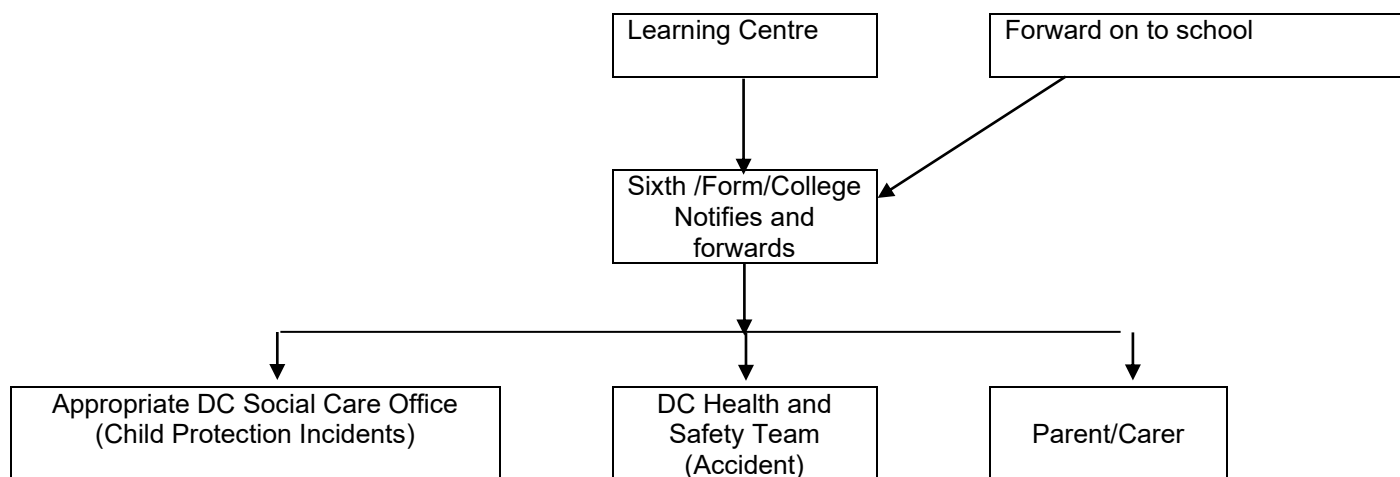
checks regarding employers' premises, accommodation and supervision.

- The insurance cover provided must be checked with the Dorset Risk Management Department at County Hall – 01305 224358 to ensure adequate cover is provided.
- Academies should check their insurance with their provider.
- The Sixth Form/College must check the suitability of any supervisors provided by the external company. They must be appropriate for the activity with regard to age, gender and competence, and be Disclosure and Barring Service checked.
- Accommodation arranged by the external company needs careful checking. It is recommended that a hotel or hostel, where the member of staff also stays, is used. Staying with families is not recommended.

Appendix 2

Work Experience Accident/Incident Reporting Procedure





Dorset	H&S	Dorset Council Health & Safety Team 01305 225019 Paul Downton – Health and Safety Manager 01305 224296 (p.downton@dorsetcouncil.gov.uk)
	Child Protection Incidents	Notify Social Care Office appropriate to the young person's home address Bridport Social Care – 01308 422234 Christchurch Social Care – 01202 474106 Dorchester Social Care – 01305 221450 Ferndown Social Care – 01202 877445 North Dorset Social Care – 01258 472652 Purbeck Social Care – 01929 553456 Weymouth & Portland Social Care – 01305 760139 All areas Dorset out of hours – 01202 657279

Appendix 3

Work Experience Accident/Incident checklist

Brief details of the incident should be collated, recorded and passed on to Dorset Health and Safety Team.

Name of Student	
Date of Birth	
Address	
Phone Number	
Parent/Carer Name	

Name of Employer	
Address	
Phone Number	
Contact Name	

School	
School Contact	
Date reported to:	
LA Health and Safety	
Parent/Carer	

Date of incident	Place of incident
Time of incident	Name of person reporting
Brief description of incident	
Nature of injury	
Witness(es):	
1 Name	
Address	
Telephone details	
2 Name	
Address	
Telephone details	
3 Name	
Address	
Telephone details	

Appendix 4

SLA Health & Safety Audit Work Experience Section	
1. Is there a current work experience policy?	
2. Is a competent contractor used for vetting work placements?	
3. Do all students receive a briefing which includes health and safety prior to the placement commencing?	
4. Are there systems to ensure all checks are in place before a student commences work placement?	
5. Are all students monitored whilst on work placement?	
6. Are relevant employees briefed prior to them carrying out a monitoring visit?	
7. Are all relevant employees given a copy of the job description prior to carrying out the monitoring visit?	
8. Are all relevant employees given a copy of the risk assessment prior to carrying out the monitoring visit?	
9. Are all relevant employees made aware of any restrictions and/or prohibitions prior to carrying out the monitoring visit?	
10. Does the school have an emergency contact (including out of school hours) for students whilst on work placement?	

Appendix 5

Annual Work Experience
Monitoring Form

Name of school.....

Date.....

Completed by (name and position)

TICK

	General	Yes	No	Brief comments / Please complete
1.	Does the school have an up to date policy for work experience?			<u>Date</u>
2.	What is the date of your block work experience for the academic year 2019-2020?			<u>Dates</u>
3.	Does the school have a work experience co-ordinator?			<u>Name</u>
4.	How many students attend block work experience? e.g. year 10/11, 2-week placement			<u>Number of students</u>
5.	How many students attend out of county placements?			<u>Number of students</u>
6.	How many students attend an extended work experience placement? e.g. 1-2 days a week over a longer period of time			<u>Number of students</u>
7.	How many students attend a post 16 work experience placement?			<u>Number of students</u>
8.	Which provider does the school use for health and safety vetting of employers?			<u>Name of provider</u>
9.	How and by who are out of county placements vetted?			<u>Name of provider</u>
10.	Does the school complete DBS checks for placements where appropriate?			

11.	Is all paperwork in place and signed prior to the placement starting? e.g. employer approved, parental consent, employer/school agreement			
12.	Does the school complete a briefing for students prior to placements commencing that includes health and safety?			
13.	How many workplaces are visited and monitored by school staff whilst the student is on placement?			
14.	Are staff briefed, given a copy of the job description, risk assessment and made aware of any prohibitions prior to the visit?			
15.	Are records kept and available of which member of staff visited and when?			
16.	What systems are in place should the student have a problem during a placement out of school hours?			
17.	Who is the emergency contact available from the school?			<u>Name</u>
18.	Does the school organise work shadowing for students?			
19.	Does the school have any comments or issues they wish to raise?			

Please complete and email as soon as possible to DC philippa.woodward@dorsetcc.gov.uk

Any queries please speak to Philippa Woodward 07795334063

Appendix 6

Work Experience Process

Preparation for the placement

- 1 We will provide a protocol to deal with the following issues:
 - ◆ Student absence from the work placement including days of religious observance;
 - ◆ If the employer signifies that they wish to terminate the provision on offer;
 - ◆ If a student appears to be receiving some form of payment;
 - ◆ If the employer's and/or student's attitude to health & safety appears to have become slack;
 - ◆ If the student appears to be treated as an adult;
 - ◆ If the student is offered a full-time job and wishes to leave (Name of School/Academy/Learning Centre);
 - ◆ If the student is attending the work placement but is playing truant from (Name of School/Academy/Learning Centre);
 - ◆ If the employer offers to place the student on a training scheme;
 - ◆ If an incident occurs at the work placement, eg theft, accident, misbehaviour etc.
- 2 We will identify the students for whom an extended placement is appropriate and will ensure that all interested parties are informed of the specific and often diverse needs of the student concerned.
- 3 Any placement should take place within the context of a curriculum programme in which the employer has a role in setting learning targets that have been arrived at in negotiation with (Name of School/Academy/Learning Centre).
- 4 An induction, which enables a student to understand the world of work and health & safety requirements, as well as develop skills and personal qualities, will be negotiated with the employer. The employer will need to understand:
 - ◆ the aim and purpose of the placement;
 - ◆ its anticipated duration;
 - ◆ the means of monitoring the student's progress and attendance;
 - ◆ the process of assessing the student's achievement during and at the end of the placement;

Briefing before the placement

- 1 The student will be made aware of:
 - ◆ Health & safety and their responsibility in the workplace
 - ◆ What to do if unable to attend or if ill
 - ◆ How to record achievements whilst on the placement
 - ◆ Things to do in certain situations ('What if?' scenarios, particularly in relation to Safeguarding issues)
- 2 The employer will be made aware of the student's
 - ◆ Medical conditions
 - ◆ Learning difficulties
 - ◆ Physical disability
 - ◆ Behavioural needs
 - ◆ Ethnic background, culture and language

All the above have implications for the induction process, supervision arrangements, control measures and prohibition put on student activity, the sort of tasks given to the student and training for the use of machinery.

During the placement

- 1 We will monitor the progress made by an individual student on a placement.
- 2 A suitably briefed member of school staff will make contact with the student during the first few days and thereafter visit the student. A visit will ensure contact with the employer and enable us to record student achievement and monitor progress toward learning targets. It will also assist in checking the suitability of the placement for both student and employer. Any member of staff visiting a work place will be provided with details of the job description, risk assessment and other details regarding the work placement before the visit to inform of specifics and restrictions.
- 3 We are responsible for the student's attendance on the placement although the employer and parent will need to monitor it for us.
- 4 In the event of any accident/incident we will contact Dorset LA Health and Safety team or appropriate Social Care Team immediately **(Appendix 2 and 3)**.

After the placement

- 1 There will be a formal review between us and the employer to:
 - ◆ Consider the success of the placement
 - ◆ Identify the student's achievements
 - ◆ Suggest the next stage for the student within the programme
 - ◆ Consider how the placement might be improved in the future.
- 2 We will ensure all evaluations are received and provide feedback to the student, which will assist in formulating new learning targets.