



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action £24,132 (CARRY OVER FOR 23/24 IS £5,368)	Impact	Comments
Primary Equipment in yards for pupils not accessing the main playground to increase locomotor play, coordination and stamina. £503.79	Physical activity is embedded into the school day and pupils take part in at least 30 minutes of physical activity in the day. All pupils increase their activity levels.	Equipment to be maintained and to be age and stage appropriate to ensure continuous use.
Additional staffing time to develop interventions for our least active students. Individual physical targets for pupils who are not able/struggle to access the PE curriculum. £13,611	Supporting our pupils with physical needs to access sport through targeted programmes and interventions.	MOVE targets to be incorporated into IEP targets to allow for embedded physical activity throughout the day.
ATSPRA training for staff £920	All pupils to access hydrotherapy pool on a sustained and regular basis.	Increase offer of swimming to provide additional sessions that allow for more physio time for pupils with highest needs in the hydrotherapy pool.
MOVE practioner training £353.80	MOVE programme to support pupils with physical needs.	
Extra swimming lessons and tuition £1632.50	Extended swimming offer for targeted pupils	Sport coordinator to develop PE curriculum further involving more opportunities for REBOUND and competitive sports and therapeutic sports activities.
Swimming Instructor £1690		
Additional time for sports coordinator to organise and run a sports activities and dedicated day for all classes. £5421	Pupils to have the opportunity to take part in a range of activities personalised to level of need in a competitive environment.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £16,400 + £5,368
Primary Equipment in yards for pupils not accessing the main playground to increase locomotor play, coordination and stamina.	Physical activity is embedded into the school day and pupils take part in at least 30 minutes of physical activity in the day. All pupils increase their activity levels.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Equipment to be maintained and to be age and stage appropriate to ensure continuous use.	£4937
Additional staffing time to develop interventions for our least active students. Individual physical targets for pupils who are not able/struggle to access the PE curriculum.	Supporting our pupils with physical needs to access sport through targeted programmes and interventions.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Ensure least active Pupils have appropriate and aspirational targets for physical education. Targets to be incorporated into the IEP process and provision map.	£5421*
PE coordinator time.	Pupils to have the opportunity to take part in a range of activities personalised to level of need in a competitive environment	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	As Above	*included
ATSPRA training for staff MOVE practioner training	All pupils to access hydrotherapy pool on a sustained and regular basis MOVE programme to support pupils with physical needs.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	MOVE targets to be incorporated into IEP targets to allow for embedded physical activity throughout the day.	£920 £3,600
Rebound	Rebound therapy to be available to all pupils including those with most physical needs.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils to be able to access rebound therapy. Possible next step to offer in-house REBOUND therapy training.	£3000
Sports Coaching	All pupils to be offered the opportunity to	Key indicator 4: Broader experience of a	Possible next steps are to train	£2000

	take part in Bespoke coached sessions and develop a new skill and increase levels of activity.	range of sports and activities offered to all pupils	in-house staff in class teams to deliver these sessions.	
Extra swimming lessons and tuition	Extended swimming offer for targeted pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increase offer of swimming to provide additional sessions that allow for more physio time for pupils with highest needs in the hydrotherapy pool.	£1890
Sports day to provide competitive sport opportunities	Additional time for sports coordinator to organise and run a sports day for all classes.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Possible next step to partner with local special school to create a wider event.	*included

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Katherine Seymour</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tracey Newington and Nadia Dailey</i>
Governor:	
Date:	